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ABSTRACT

This Pupil's Book is a workbook designed for use with the Southeastern Education Laboratory/Project Language curriculum guides, Level Two, Lessons 1-32. In the workbook, the pupil is directed to respond to photographs or sketches in ways which indicate his understanding of himself and of his home and family. The major emphasis of the SEL/Project Language, Level Two program is to facilitate the child's development of listening, speaking, and reading readiness skills in combination with subject matter learning using a language-experience approach. Level Two, Volume One, Lessons 1-16 is available as PS 004 669. Level Two, Volume Two, Lessons 17-32 is available as PS 005 021. Teacher's Handbook is available as PS 005 022. (WY)

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ED054844

SEL/PROJECT LANGUAGE

LESSONS 1-32

Level II — Kindergarten

PUPIL'S BOOK

PS004670

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INTRODUCTION

The Pupil's Book is designed for use with SEL/Project Language, Level II, Lessons 1-32. This booklet should not be used without the complete program.

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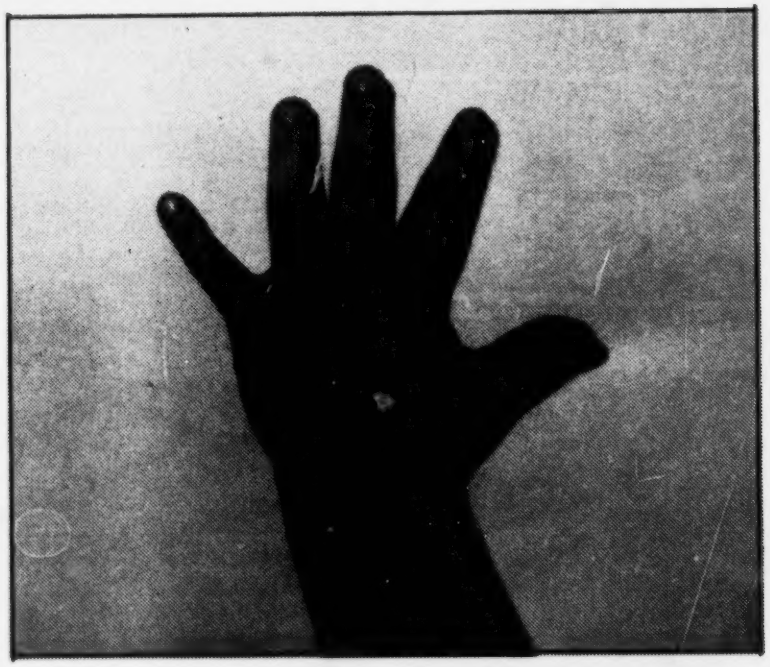
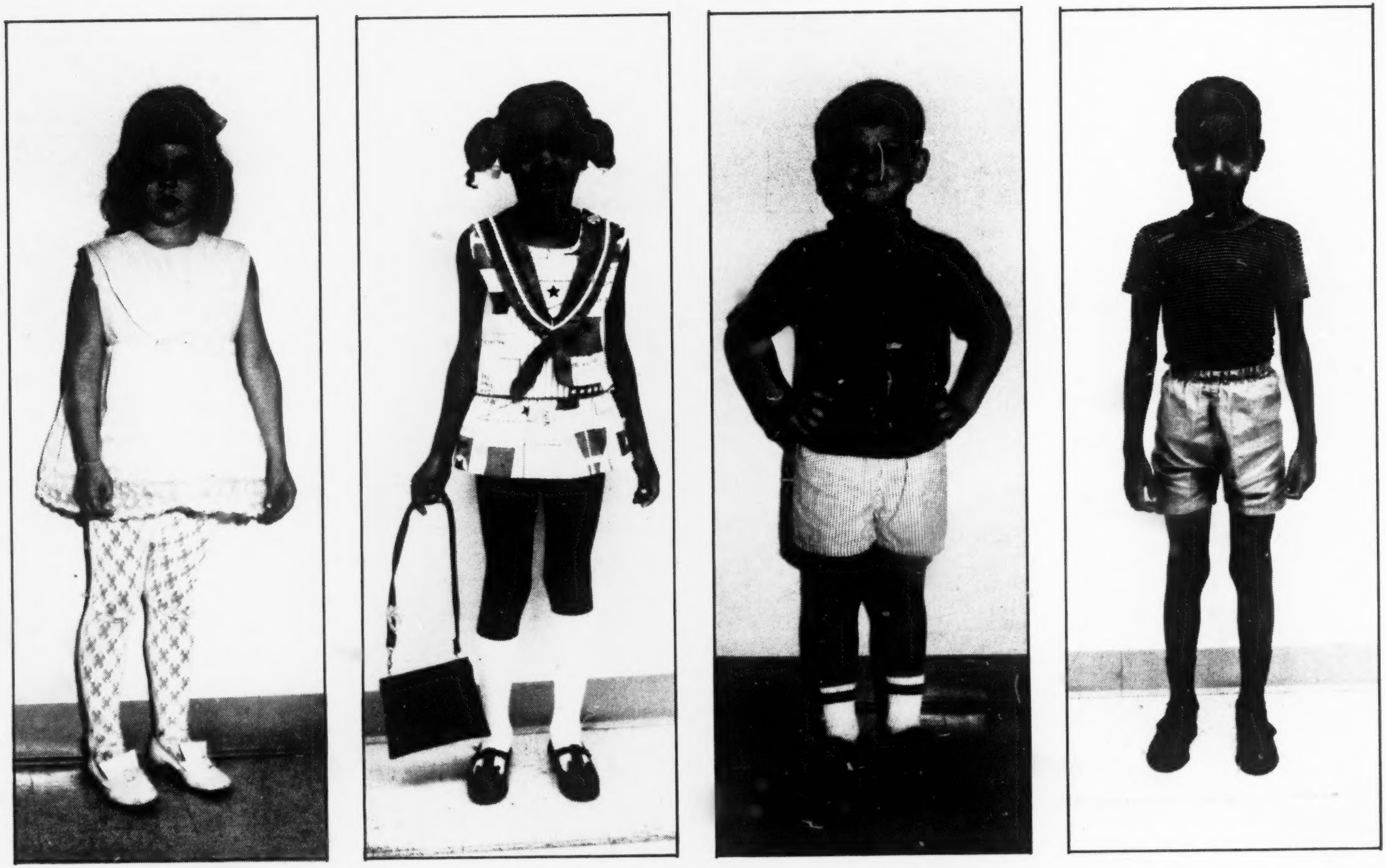


Make a mark with your crayon under the picture that (1) looks like your head, (2) looks like your hand, and (3) looks like your foot.

Make a mark with your crayon under the picture that (1) looks like your head, (2) looks like your hand, and (3) looks like your foot.

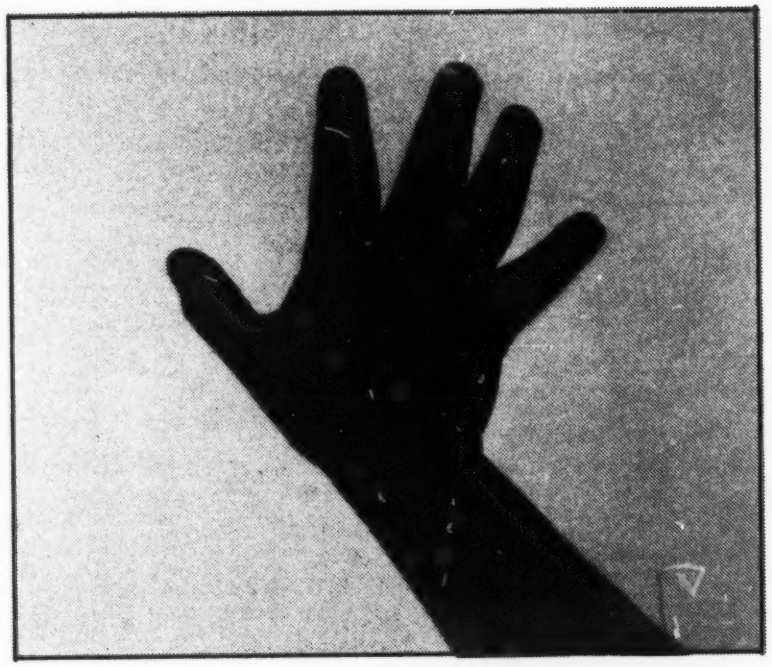


Make a mark with your crayon under the picture which looks most like you.

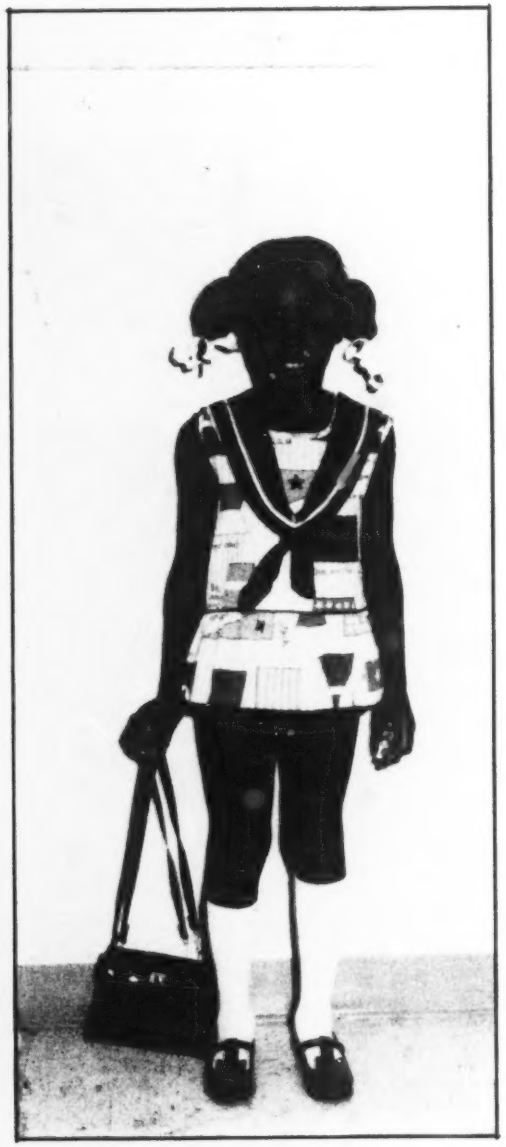
Lesson 3, Activity 1

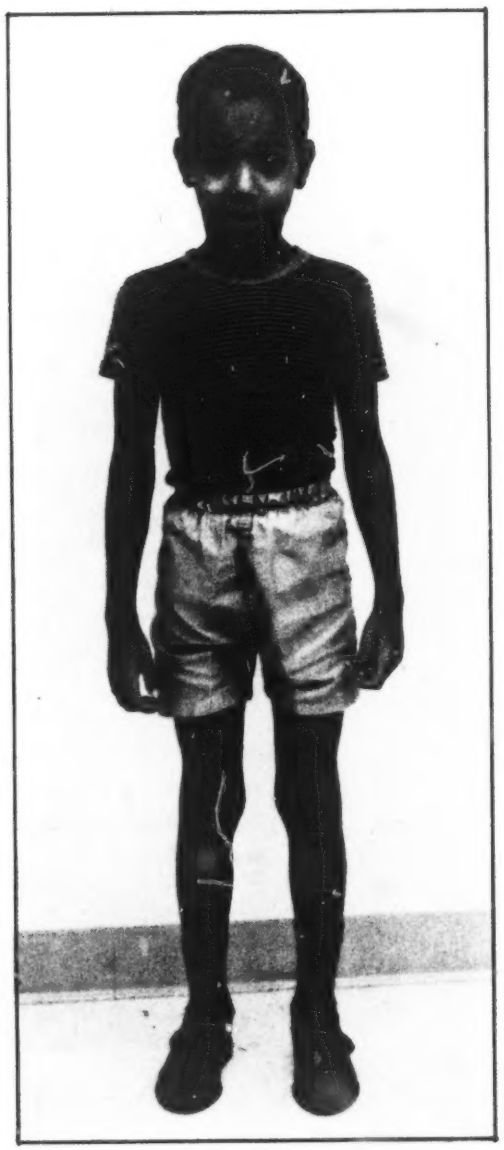
Put your right hand on top of the picture of a right hand. Put your left hand on top of the picture of a left hand.

PS 004670



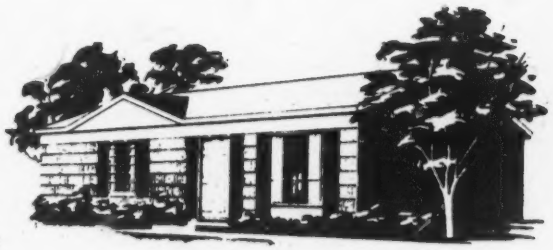
Put your right hand on top of the picture of a right hand. Put your left hand on top of the picture of a left hand.

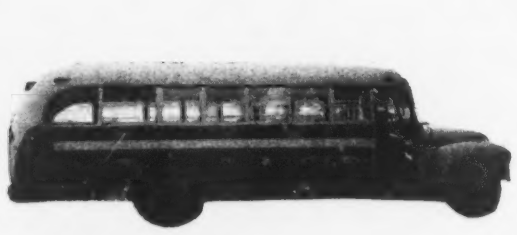


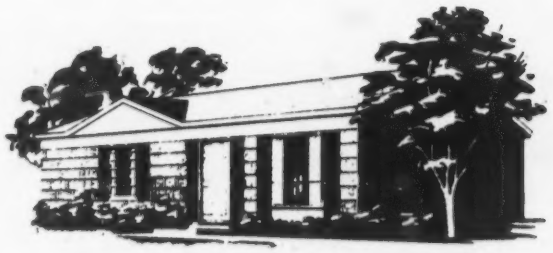


Make lines under the pictures of the two children whose height is most like that of the two children standing at the front of the room.

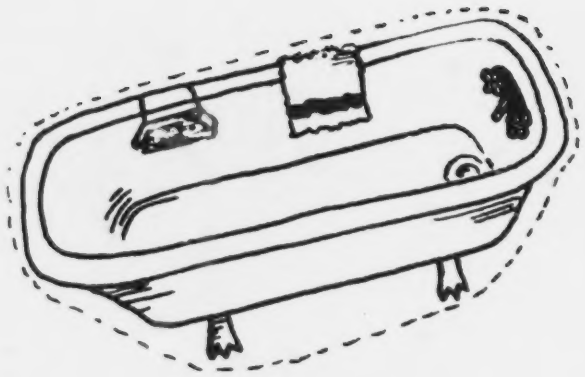
Lesson 11, Activity 3

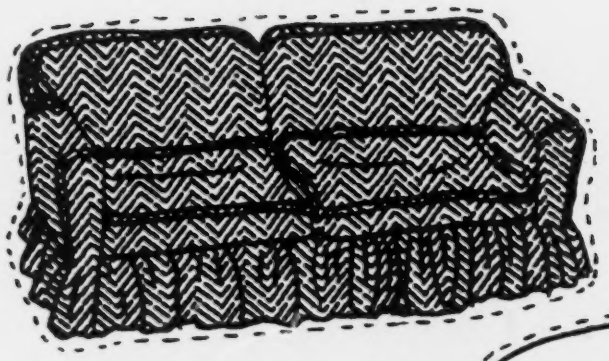


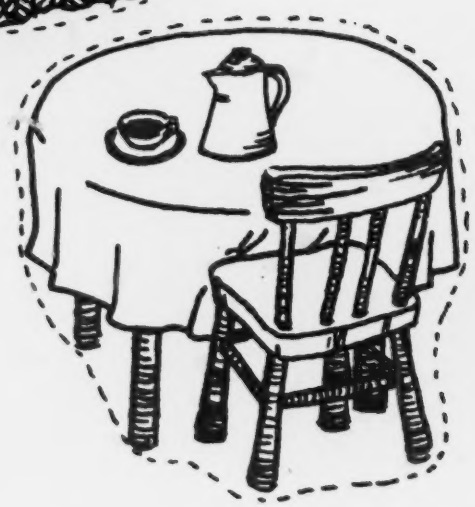


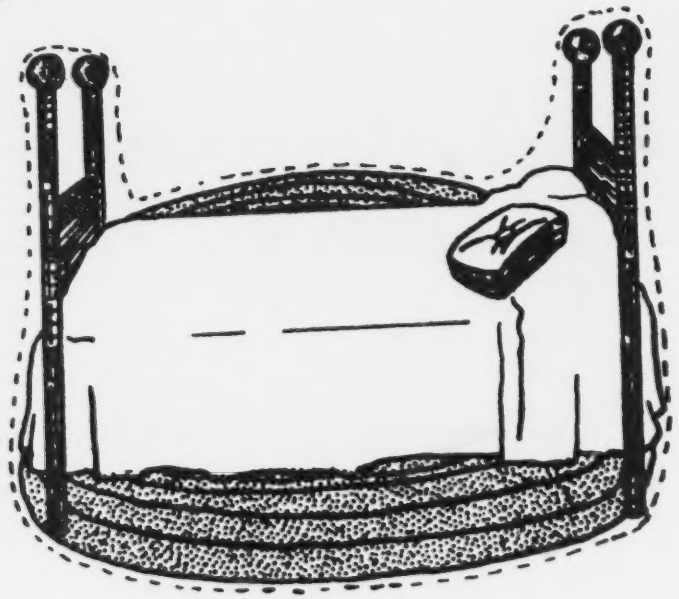


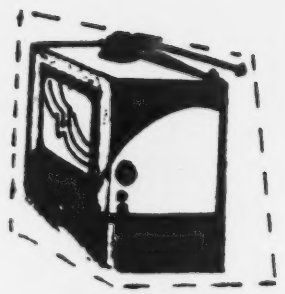
Use your crayon to take the boy, the car and the bus to the house.



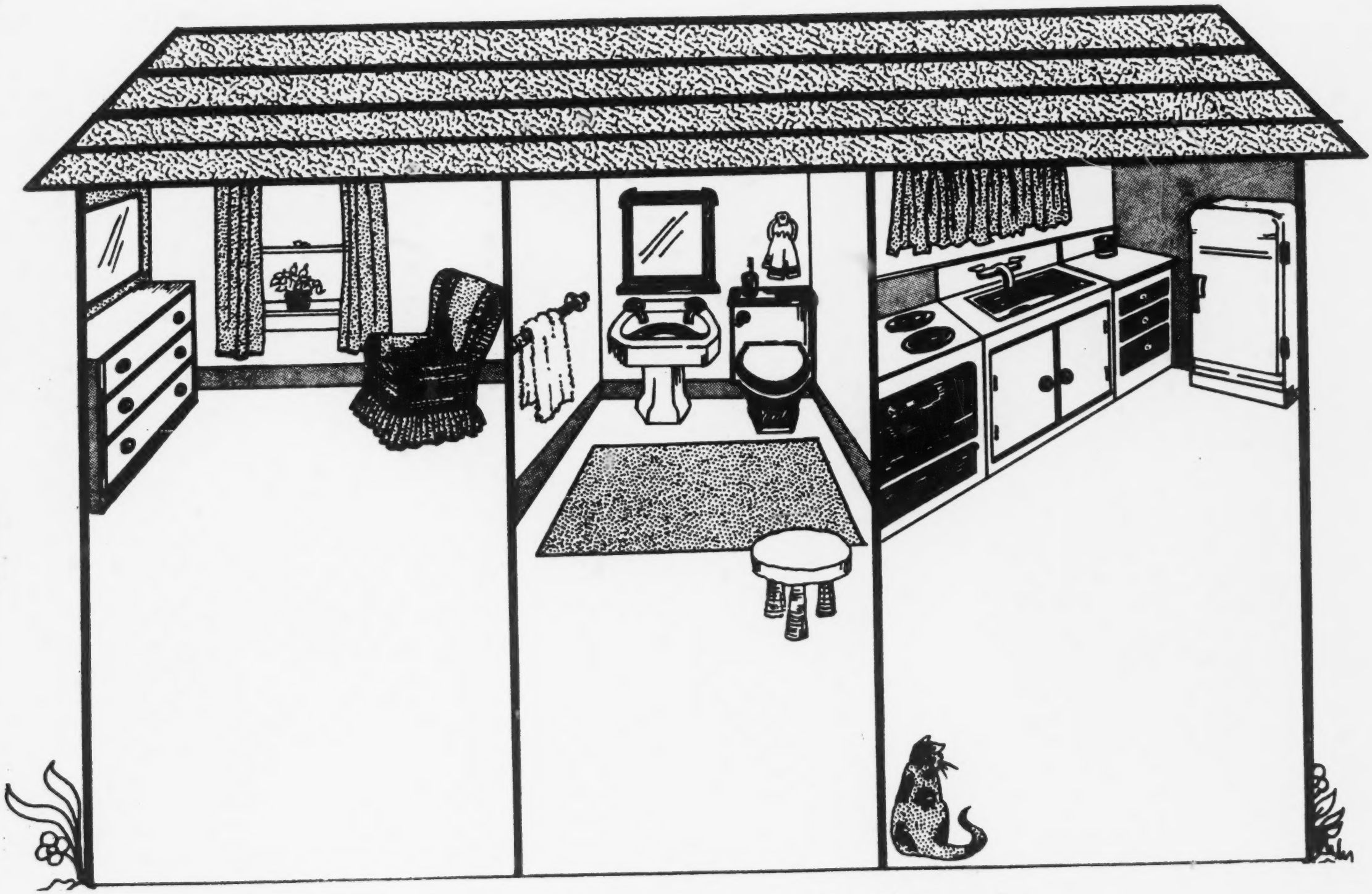






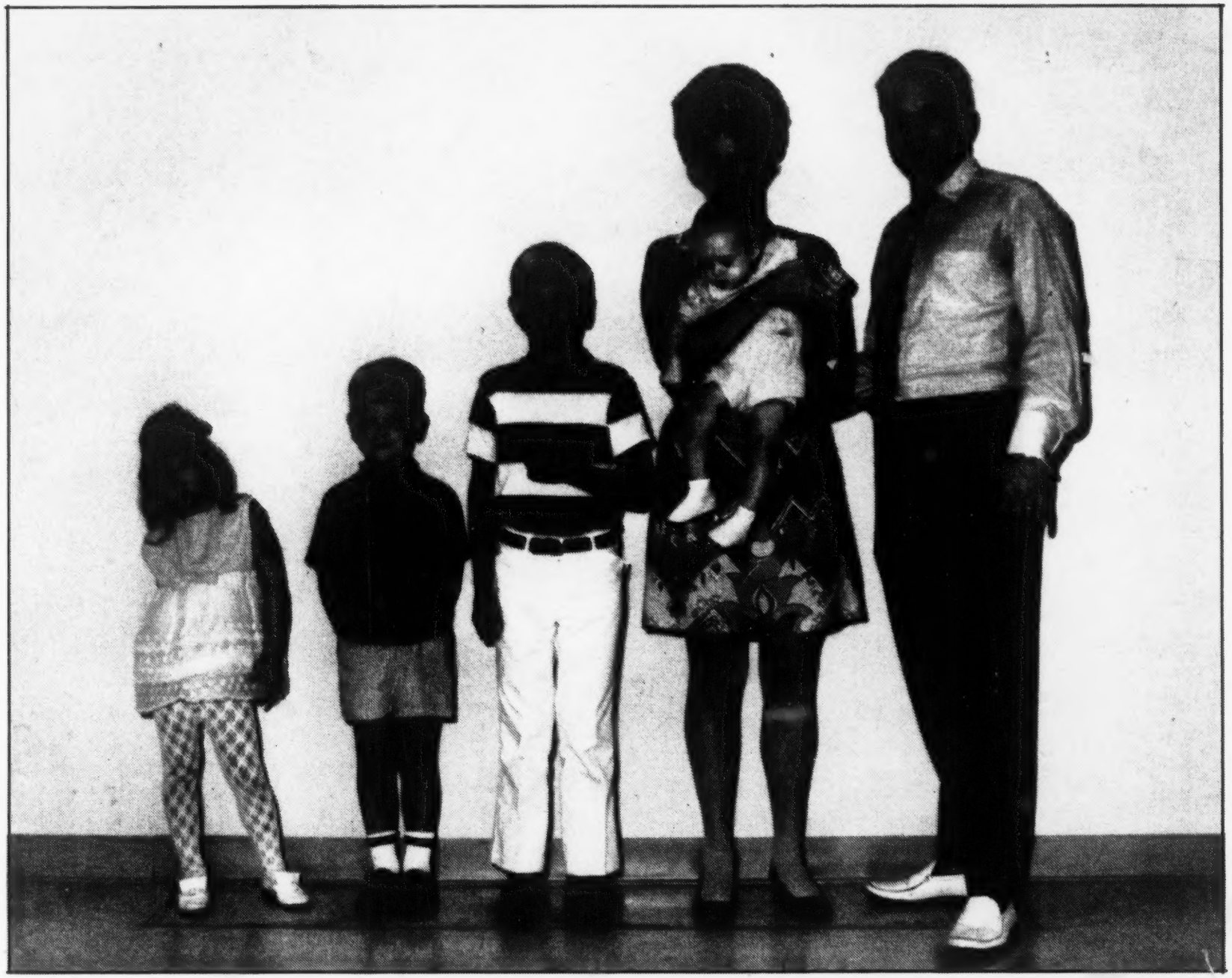


Cut out each picture of furniture by cutting on the dotted line.



Paste the pictures of furniture in the rooms where they would be used.

Make a line under the picture of the person in the family who looks most like you.



13

Make a line under the picture of the person in the family who looks most like you.

Paste on the right side of the page the picture of one item of clothing that a father would use.

15

Paste on the right side of the page the picture of one item of clothing that a mother would use.

16

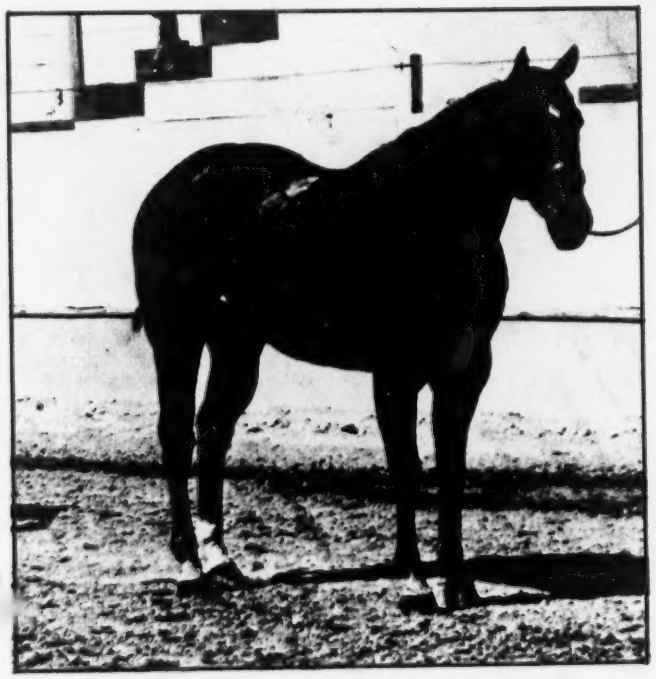
Paste on the right side of the page the picture of one item of clothing that a brother would use.

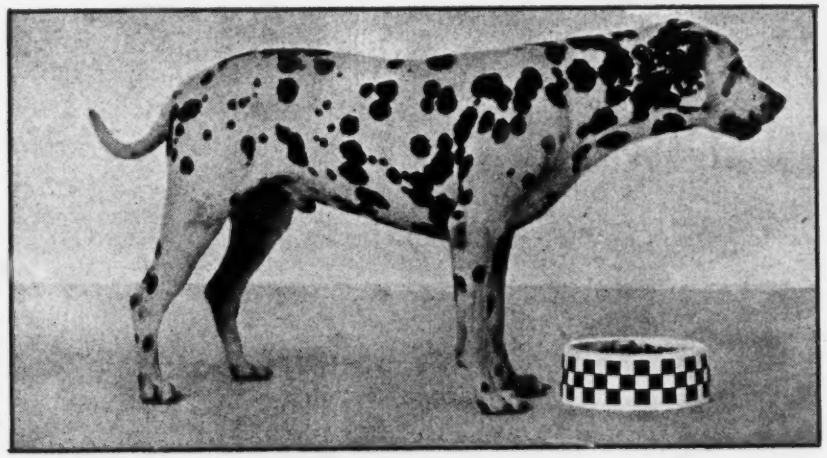
Lesson 16, Activity 1

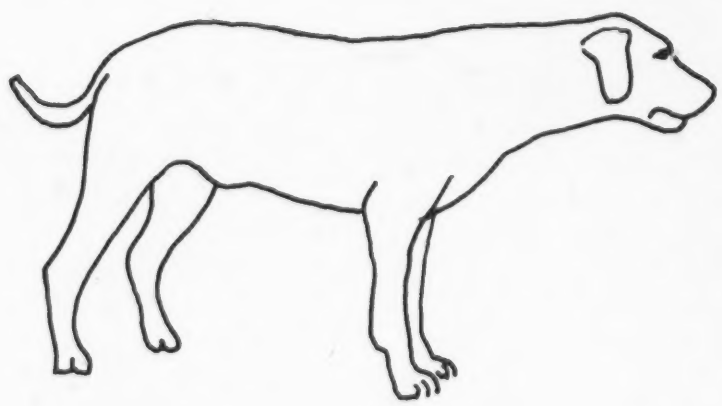
Paste on the left side of the page the picture of one item of clothing that a sister would use.
Paste on the right side of the page the picture of one item of clothing that a baby would use.

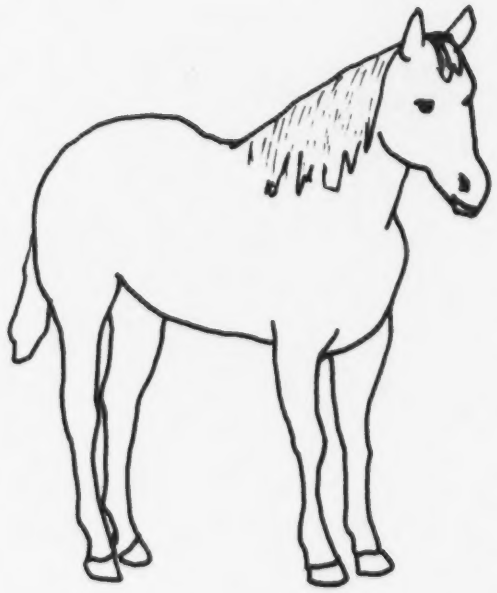
Lesson 16, Activity 1

17



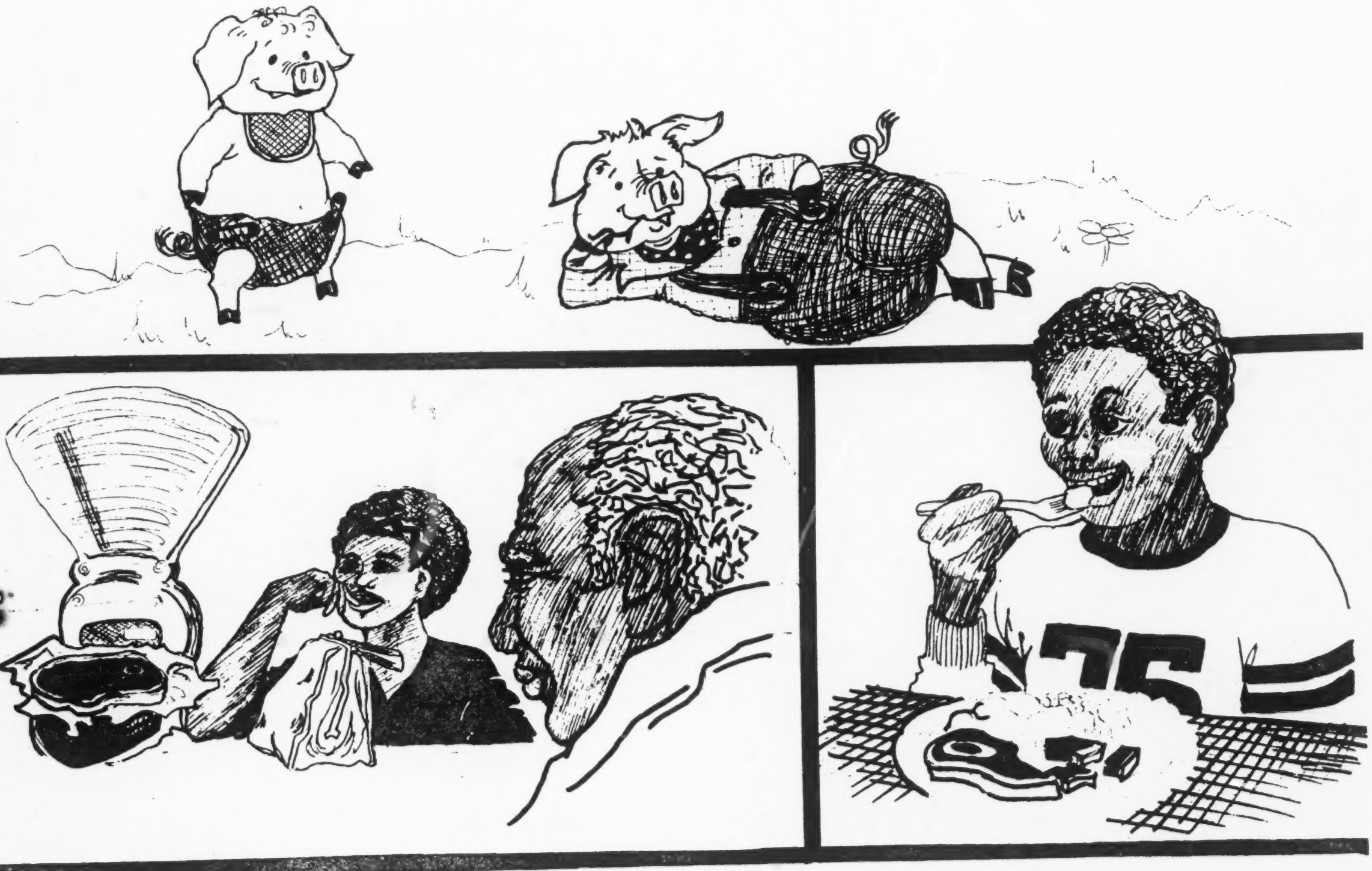






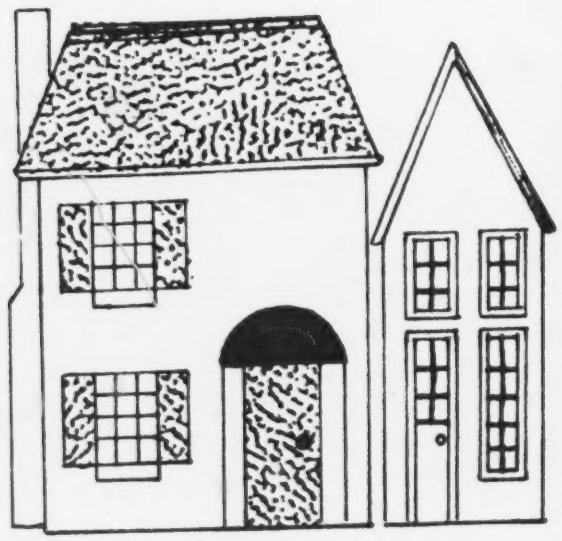
Draw a line from the picture of the horse on the left to the picture of the horse on the right. Draw a line from the picture of the dog on the left to the picture of the dog on the right.

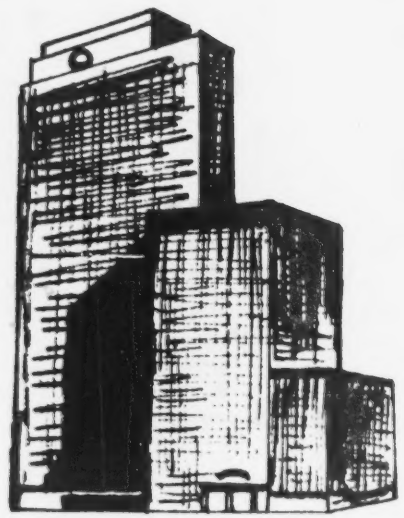
Draw a circle around the duck that is far away from you.
Draw a circle around the sheep that is near to you.

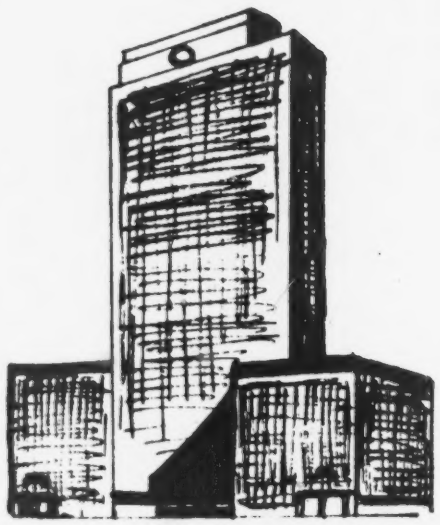


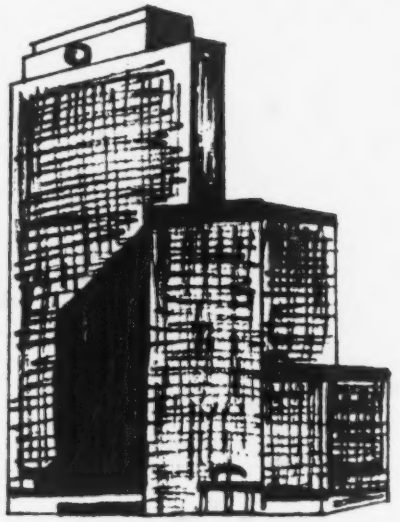
Draw an X on the picture that shows what happened first.
Draw a circle on the picture that shows what happened last.

Draw an X on the picture that shows what happened second.
Draw a circle on the picture that shows what happened third.





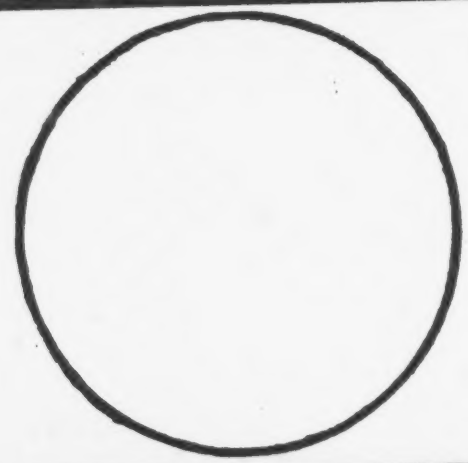




Draw a circle around the two pictures in each row which show the same building arrangement.

Lesson 21, Activity 2

1

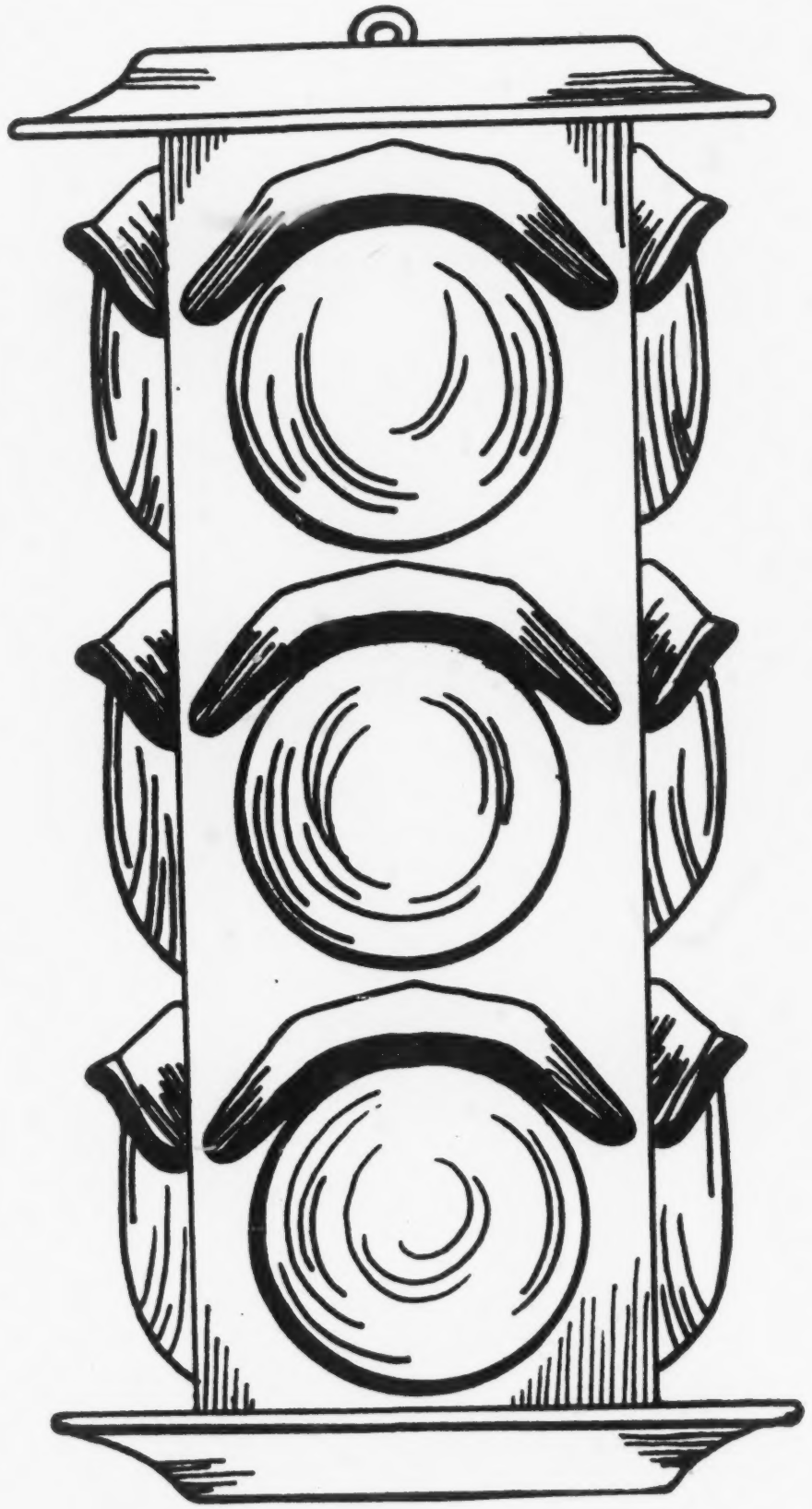


2

3

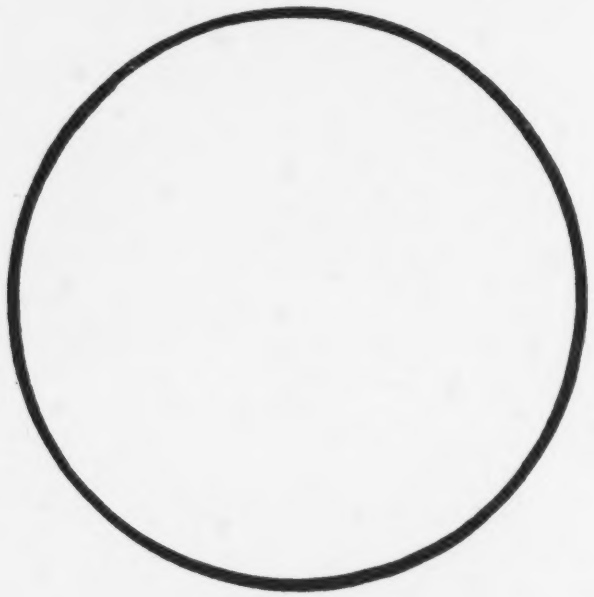
In each row, draw as many circles as the numeral tells you to draw.

24



Color the top circle red.
Color the middle circle yellow.
Color the bottom circle green.
Draw a green X on the circle that is above the yellow circle.
Draw a red X on the circle that is below the yellow circle.
Draw both a red X and a green X on the middle circle.

Lesson 24, Activity 1



In the first row, make the line green.
In the second row, draw a long red line.

Lesson 24, Activity 1

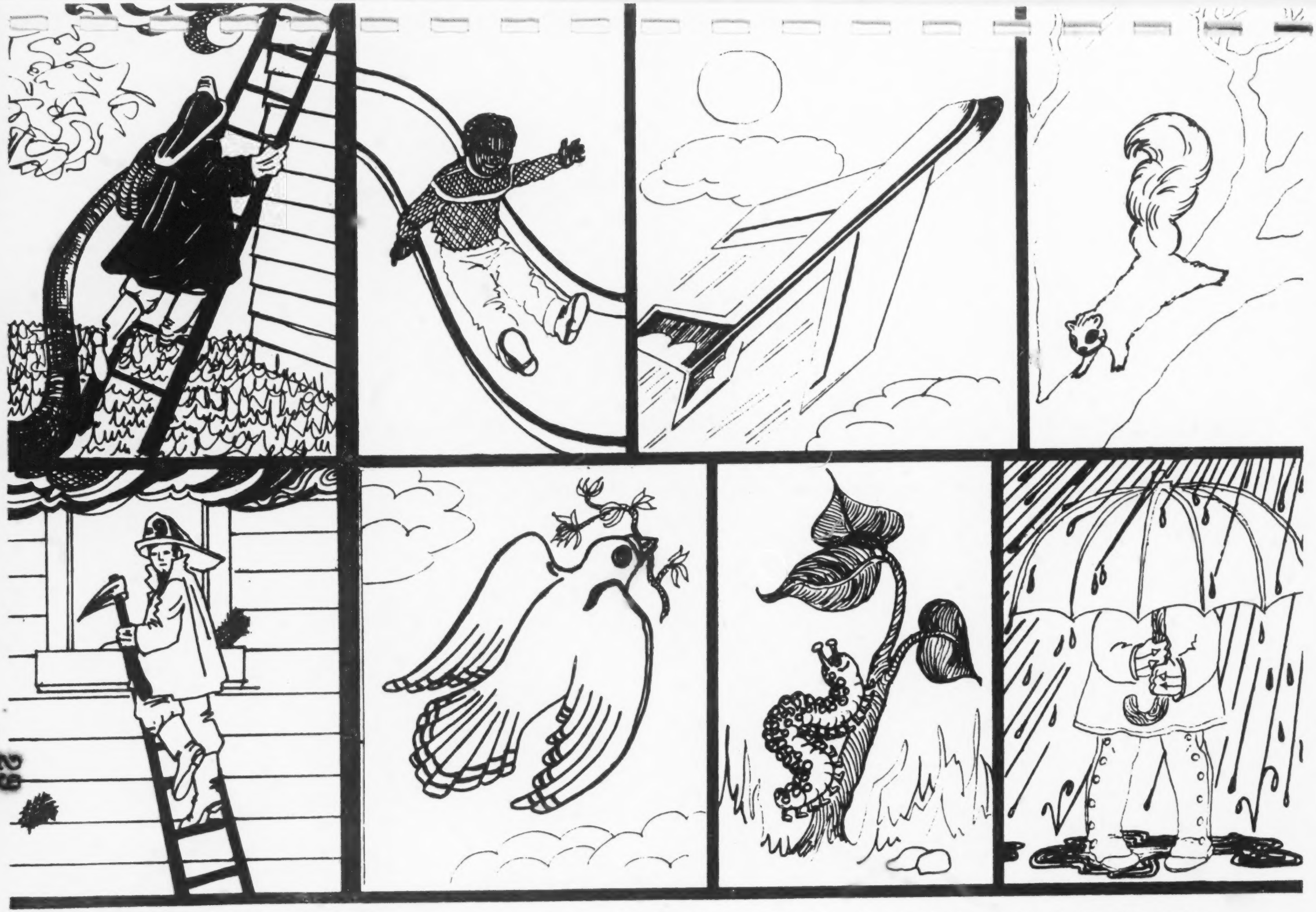
92

In the first row, draw a circle around the picture that shows the hat "on" the fireman's head.
In the second row, draw a circle around the picture that shows the dog "on" the bucket.

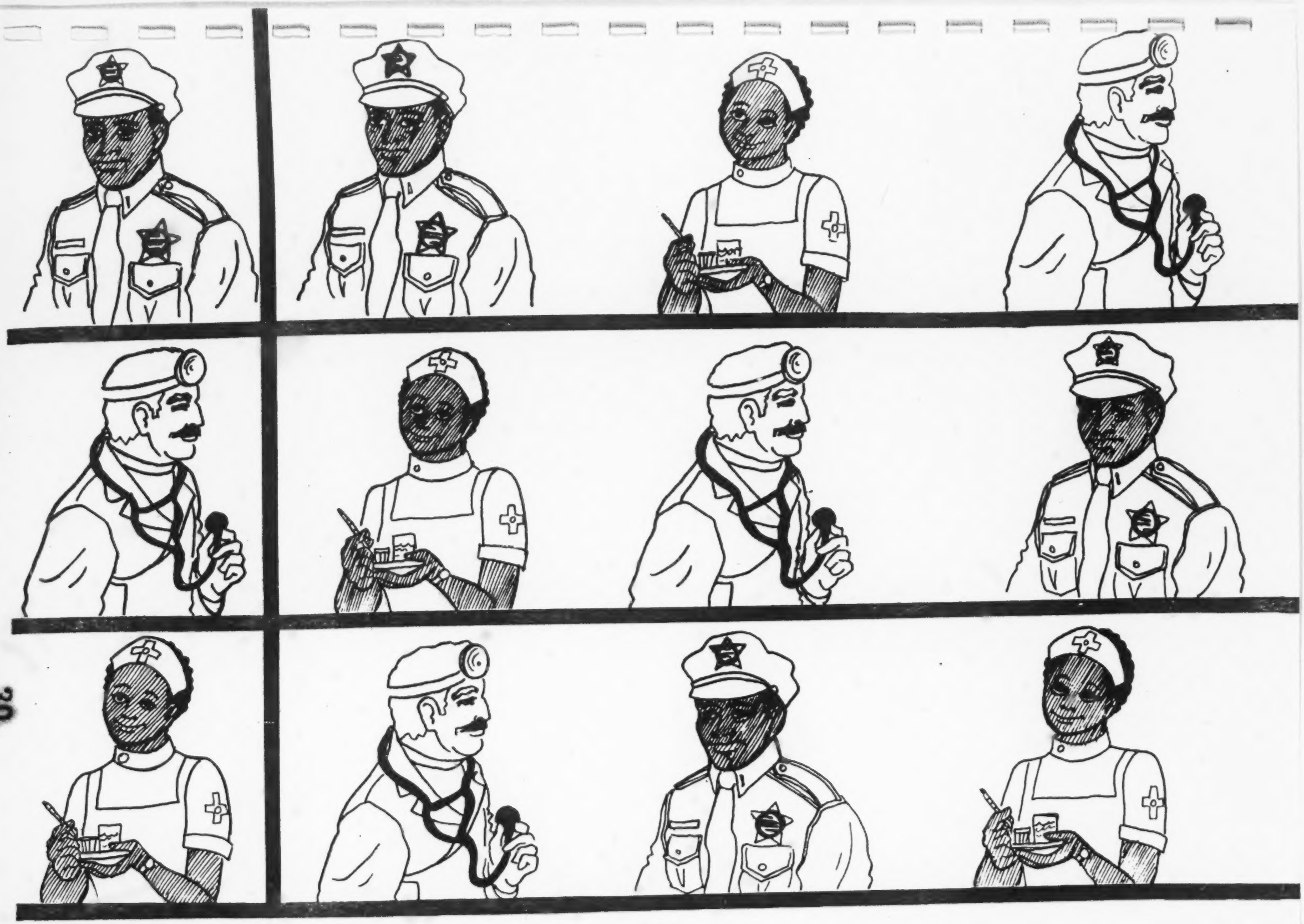
Lesson 25, Activity 3

Draw a line to take the fireman on the left up the ladder.
Draw a line to take the fireman on the right down the ladder.

Did the fireman on the left side of the page go up or down the ladder?
Did the fireman on the right side of the page go up or down the ladder?



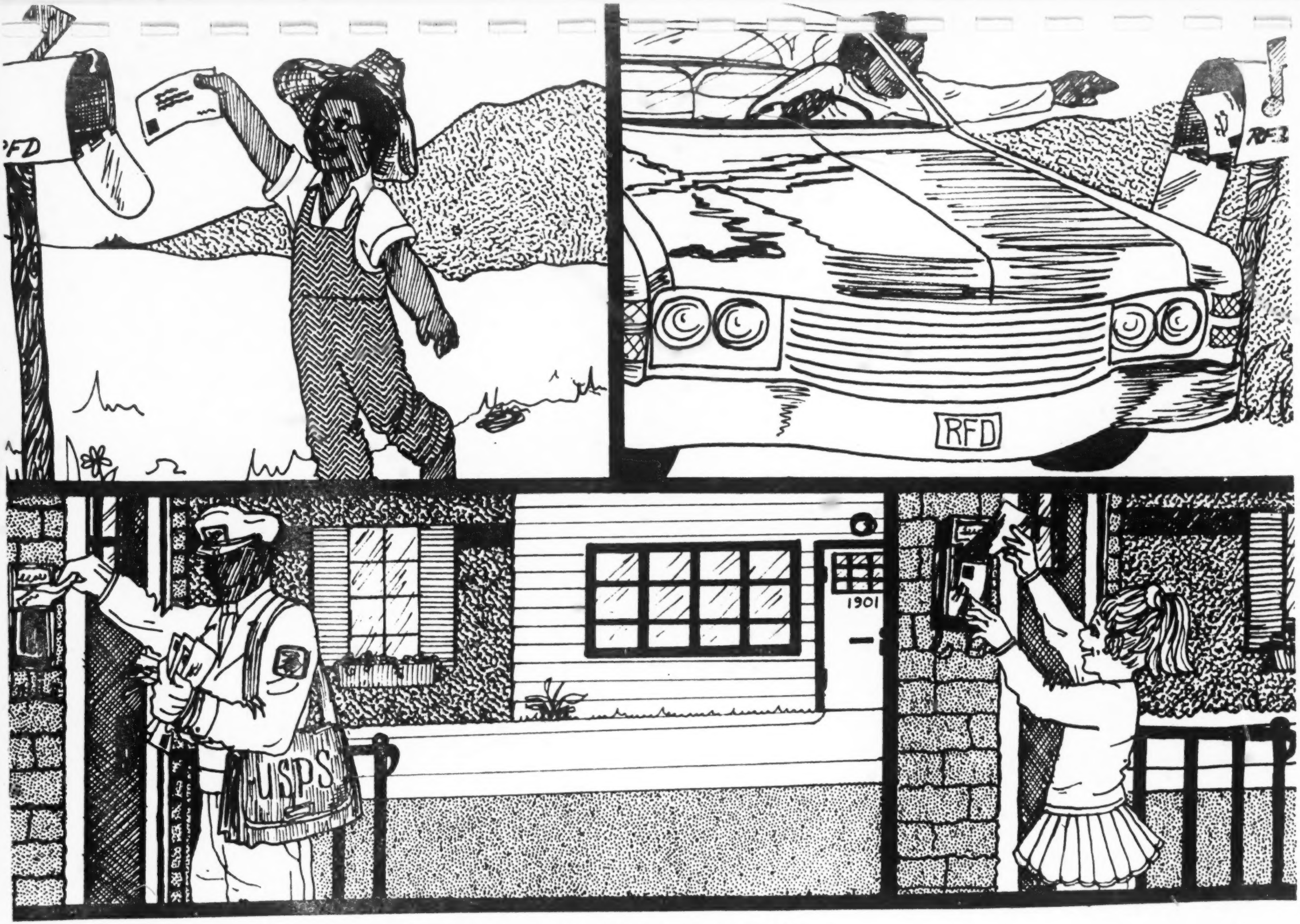
The fireman in the first row is going up the ladder. Circle the other picture in the row that shows something going up.
The fireman in the second row is going down the ladder. Circle the other picture in the row that shows something going down.



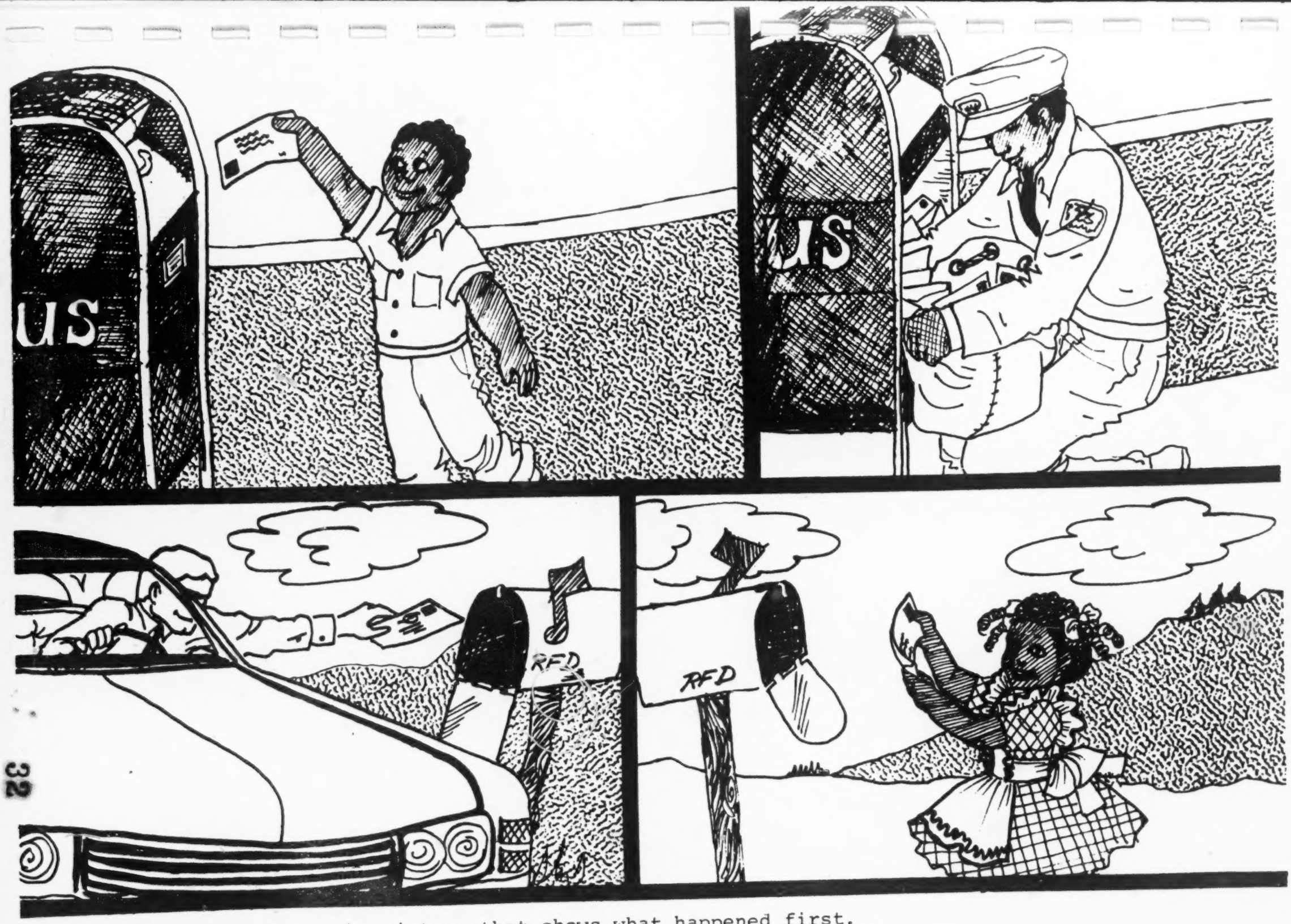
30

Circle the two pictures in each row that are alike.

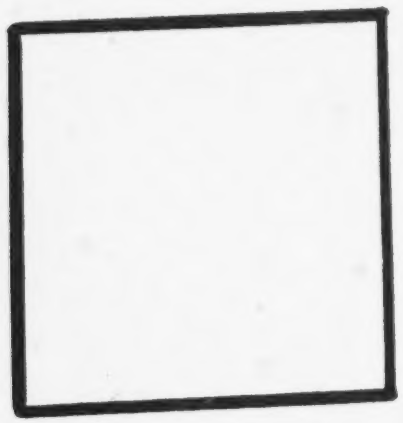
Lesson 27, Activity 1



Draw a blue X on the picture that shows what happened first.
Draw a brown circle on the picture that shows what happened second.
Draw an orange X on the picture that shows what happened last.



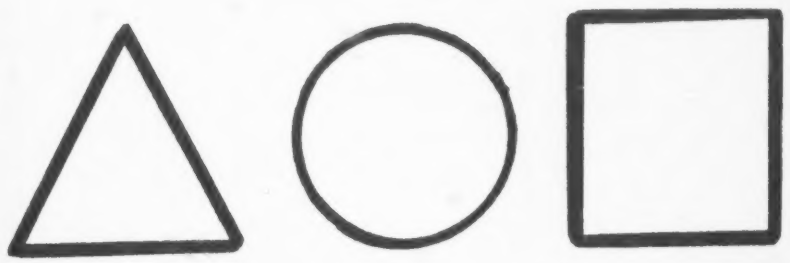
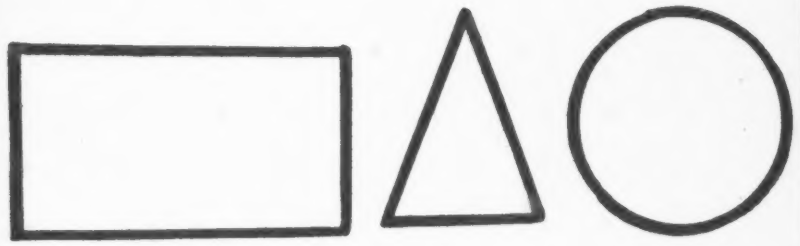
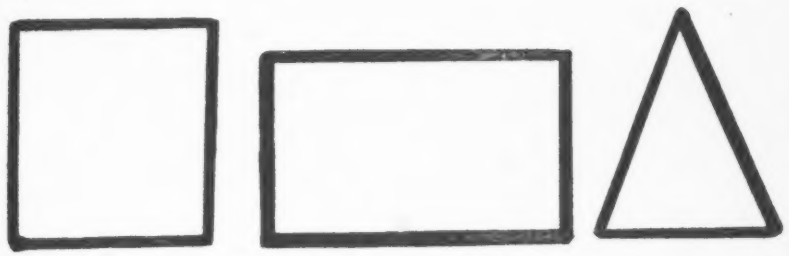
Draw a green X on the picture that shows what happened first.
Draw a red circle on the picture that shows what happened third.
Draw a yellow X on the picture that shows what happened last.



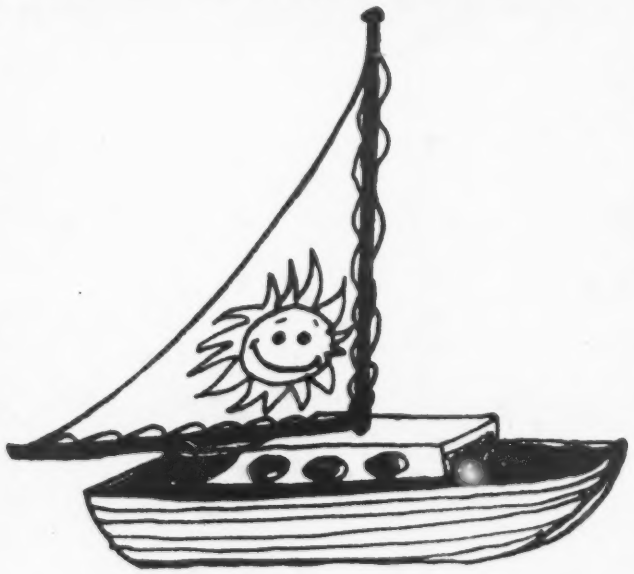
In the first row, draw three squares like the one pictured.
In the second row, draw two rectangles like the one pictured.

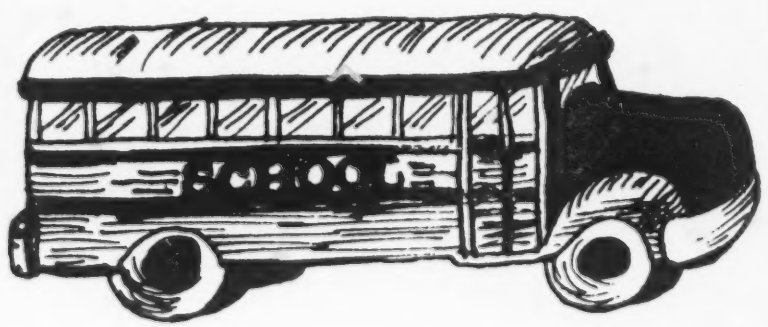
Lesson 30, Activity 2

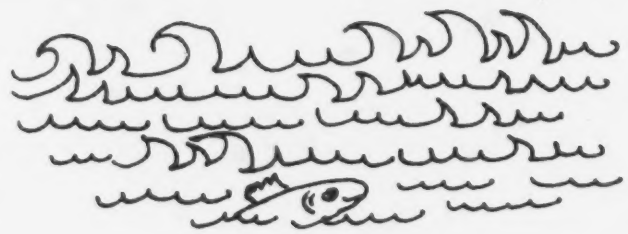
In the first row, draw a triangle like the one pictured.
Draw three rectangles in the second row.
Draw four squares in the third row.

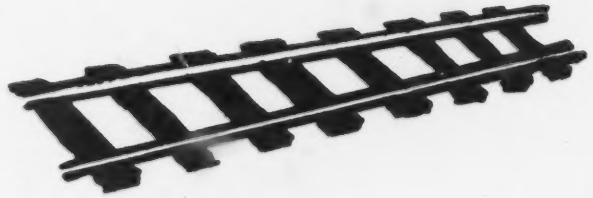
	
	
	

In each row, draw three shapes in the same order as the ones pictured at the left of the row.









Draw lines between the pictures that go together.

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